

Beaumont Hill Academy Careers Programme

This document sets out the broad objectives for all pupils within BHA, term by term.

It is up to the class teacher for that group to develop an appropriate scheme of work which will meet the objectives during that term.

KS2	Area of Learning	PMLD / CAN	SLD / ASC	MLD / ASC
Autumn 1	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult. 	<ul style="list-style-type: none"> ➤ I can identify what I am good at. ➤ I can record what I am good at. ➤ I can tell other people what I am good at. ➤ I can talk about what I do in Careers lessons. 	<ul style="list-style-type: none"> ➤ I can describe what I like and don't like. ➤ I can say what I am good at doing. ➤ I can explain how to appropriately get my opinion across. ➤ I can explain what Careers education is about.
Autumn 2	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can identify shops that I go to. ➤ I know different jobs in school. ➤ I can ask people why they like their jobs. ➤ I can talk about a shop I have visited. 	<ul style="list-style-type: none"> ➤ I can talk about what people I meet in school like and don't like about their jobs, ➤ I can talk to visitors about their jobs. ➤ I can produce a presentation about a local business ➤ I can talk about jobs people in my family do. ➤ I know about why people wear uniforms and different clothes for work.
Spring 1	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. 	<ul style="list-style-type: none"> ➤ I know that I can use the internet to find information about jobs. 	<ul style="list-style-type: none"> ➤ I can find information about jobs from the internet.

		<ul style="list-style-type: none"> ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can talk to older pupils about Secondary school. ➤ I can write a job description with support. (Choose appropriate job, dog walker / babysitter.) ➤ I can join in an enterprise day. 	<ul style="list-style-type: none"> ➤ I can research other schools that I could go to. ➤ I can identify qualities needed for different jobs using a job description. ➤ I can join in an enterprise day.
Spring 2	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I can say what I am good at. ➤ I know it is important to listen to people. ➤ I know why it is important to have a job. 	<ul style="list-style-type: none"> ➤ I can talk about my strengths. ➤ I can use persuasive writing to say something good about myself. ➤ I can talk about why it is important to think about jobs and careers.
Summer 1	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can interview someone about their job. ➤ I can compare two different shops eg McDonalds and a Newsagent. ➤ I can talk about old pictures of people working and know how they are different to today – eg horse drawn coal man. 	<ul style="list-style-type: none"> ➤ I can make a presentation about who I know, talking about their job and what they like and don't like. ➤ I can create a Powerpoint about different local businesses. ➤ I can compare different jobs and talk about how they have changed over the years.
Summer 2	<i>Developing your career management,</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. 	<ul style="list-style-type: none"> ➤ I can talk about why we need money. 	<ul style="list-style-type: none"> ➤ I can show why we need to save money as well as spend it.

	<i>employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can make a poster about another school. ➤ I can make a simple plan for something I want to do. ➤ I can make a picture showing the things I am good at. 	<ul style="list-style-type: none"> ➤ I can make a presentation about the class / school I am moving to. ➤ I can write an introduction about myself to my new class / school.
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KS3	Area of Learning	PMLD / CAN	SLD / ASC	MLD / ASC
Autumn 1	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I can describe what I like and don't like. ➤ I can say what I am good at doing. ➤ I can explain how to appropriately get my opinion across. ➤ I can explain what Careers education is about. 	<ul style="list-style-type: none"> ➤ I can describe myself and my preferences ➤ I can talk about my wellbeing, progress and achievements. ➤ I can explain how I am learning from careers, employability and enterprise activities.
Autumn 2	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can talk about what people I meet in school like and don't like about their jobs, ➤ I can talk to visitors about their jobs. ➤ I can produce a presentation about a local business ➤ I can talk about jobs people in my family do. ➤ I know about why people wear uniforms and different clothes for work. 	<ul style="list-style-type: none"> ➤ I can give examples of different business organisational structures. ➤ I am aware of what local market information (lmi) is and how it is useful to me. ➤ I know how to stand up to stereotyping and discrimination. ➤ I know about the laws about working as a young person and the types of jobs I can do at my age.

Spring 1	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can find information about jobs from the internet. ➤ I can research other schools that I could go to. ➤ I can identify qualities needed for different jobs using a job description. ➤ I can join in an enterprise day. 	<ul style="list-style-type: none"> ➤ I know who to talk to at home and school for advice about careers. ➤ I know how to get information from the internet and use it effectively. ➤ I can plan and solve problems.
Spring 2	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I can describe what I like and don't like. ➤ I can stay what I am good at doing. ➤ I can explain how to appropriately get my opinion across. ➤ I can explain what Careers education is about. 	<ul style="list-style-type: none"> ➤ I can describe myself and my preferences ➤ I can talk about positive aspects of my wellbeing, progress and achievements. ➤ I can talk about what I have done in Careers and Enterprise activities. ➤ I can talk about different career paths and how I could work towards them.
Summer 1	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can make a presentation about who I know, talking about their job and what they like and don't like. ➤ I can create a Powerpoint about different local businesses. ➤ I can compare different jobs and talk 	<ul style="list-style-type: none"> ➤ I can give examples of different business organisational structures. ➤ I am aware of what local market information (lmi) is and how it is useful to me. ➤ I can be enterprising in the way I work and manage my time.

			about how they have changed over the years.	➤ I know about the laws about working as a young person and the types of jobs I can do at my age.
Summer 2	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can talk about how to stay safe at work. ➤ I can say how old I need to be to go to work. ➤ I know it is important that everyone has the opportunity to get a job. ➤ I know what to do if I am bullied. 	<ul style="list-style-type: none"> ➤ I am starting to understand how to use my money and why it is important to think about how much things cost. ➤ I know how to research possible education, employment and volunteering options. ➤ I know my rights and responsibilities ➤ I know that things can change and can manage this change.

KS4	Area of Learning	PMLD / CAN	SLD / ASC	MLD / ASC
Autumn 1	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I know that as I grown up I change. ➤ I can show people how I am good at things using photos and words / symbols. ➤ I know that I can talk to people about jobs that I like. ➤ I know what I need to do to get a good job, 	<ul style="list-style-type: none"> ➤ I recognise that I am changing and that I have lots to offer. ➤ I can sate what is important to me. ➤ I can reflect on positive elements of my life and show that I take responsibility for managing my own wellbeing, progress and achievements. ➤ I can talk about the skills I need to

				manage my own careers.
Autumn 2	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I know that the things I do in my life change as I get older. ➤ I can talk about different businesses and how they operate. ➤ 	<ul style="list-style-type: none"> ➤ I can explain how work and working life is changing and how this may impact on my own and other peoples job satisfaction. ➤ I can explain different types of business organisational structures, how they operate and how they measure success.
Spring 1	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I know who can help me to find information about jobs. ➤ I can search for job information on the internet. ➤ I know what skills and abilities I have that will help me get a good job. ➤ I know what skills I have that entrepreneurs demonstrate. 	<ul style="list-style-type: none"> ➤ I can develop my network of support to help me find out about jobs and careers and support in developing my career path. ➤ I can demonstrate that I am developing the qualities and skills which will help me to improve my employability. ➤ I can show that I can be enterprising in the way I learn, work and manage my career.
Spring 2	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. 	<ul style="list-style-type: none"> ➤ I know that the things I do in my life change as I get older. 	<ul style="list-style-type: none"> ➤ I can reflect on positive elements of my life and show that I take responsibility for managing my own

		<ul style="list-style-type: none"> ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I can talk about different businesses and how they operate. 	<p>wellbeing, progress and achievements.</p> <ul style="list-style-type: none"> ➤ I can talk about the skills I need to manage my own careers.
Summer 1	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I know what labour market information (lmi) is. ➤ I can talk about how people are different but how they all need to have opportunities. ➤ I know about the laws around working and my age and what I can do as a student. 	<ul style="list-style-type: none"> ➤ I can find relevant labour market information (LMI) and know how to use it in my career planning. ➤ I can recognise and challenge stereotypical discrimination and other barriers to equality, diversity and inclusions. ➤ I know my rights and responsibilities in relation to these issues. ➤ I know my responsibilities and rights as a student, trainee or employee to stay happy and healthy.
Summer 2	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can use my own money and pay bills / for things I want. ➤ I can think about options for my future and research them. ➤ I can make plans and seek out help from people. 	<ul style="list-style-type: none"> ➤ I can show that I can manage financial issues related to my education, training and employment including finding sources of money. ➤ I can research my education training, apprenticeship,

			<ul style="list-style-type: none"> ➤ I can prepare and present myself well for a selection process. ➤ I can be positive and well prepared for changes in my life. 	<p>employment and volunteering options including information about the best progression pathways through to specific goals.</p> <ul style="list-style-type: none"> ➤ I know how to make plans and decisions carefully, including how to solve problems and deal with outside influences. ➤ I know my rights and responsibilities in a selection process and strategies to use to improve my chances of success. ➤ I can review and reflect on previous transitions to help me prepare for the future.
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KS5	Area of Learning	PMLD / CAN	SLD / ASC
Autumn 1	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I can describe myself and my preferences ➤ I can talk about my wellbeing, progress and achievements. ➤ I can explain how I am learning from careers, employability and enterprise activities.
Autumn 2	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. 	<ul style="list-style-type: none"> ➤ I can give examples of different business

		<ul style="list-style-type: none"> ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<p>organisational structures.</p> <ul style="list-style-type: none"> ➤ I am aware of what local market information (lmi) is and how it is useful to me. ➤ I know how to stand up to stereotyping and discrimination. ➤ I know about the laws about working as a young person and the types of jobs I can do at my age.
Spring 1	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I know who to talk to at home and school for advice about careers. ➤ I know how to get information from the internet and use it effectively. ➤ I can plan and solve problems.
Spring 2	<i>Developing yourself through careers, employability and enterprise education.</i>	<ul style="list-style-type: none"> ➤ I can identify my likes and dislikes. ➤ I use symbols / object to identify likes. ➤ I can communicate my needs to a known adult 	<ul style="list-style-type: none"> ➤ I can describe myself and my preferences ➤ I can talk about positive aspects of my wellbeing, progress and achievements. ➤ I can talk about what I have done in Careers and Enterprise activities. ➤ I can talk about different career paths and how I could work towards them.

Summer 1	<i>Learning about careers and the world of work.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I can give examples of different business organisational structures. ➤ I am aware of what local market information (lmi) is and how it is useful to me. ➤ I can be enterprising in the way I work and manage my time. ➤ I know about the laws about working as a young person and the types of jobs I can do at my age.
Summer 2	<i>Developing your career management, employability and enterprise skills.</i>	<ul style="list-style-type: none"> ➤ I know who helps me in class. ➤ I can recognise an adult other than my caregiver. ➤ I know different areas of the classroom. 	<ul style="list-style-type: none"> ➤ I am starting to understand how to use my money and why it is important to think about how much things cost. ➤ I know how to research possible education, employment and volunteering options. ➤ I know my rights and responsibilities ➤ I know that things can change and can manage this change.